Writing Tips of English Descriptive Essay Text in Prayatna High School Medan

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Abstrak

English is not certainly unfamiliar for us and it is often found on all occasions. And for students in school and students of university, English is also not a foreign thing in their academic activities, regardless of whether they are students or students majoring in English or not. Besides the students, English is also usually found by workers and also general people. Therefore, sufficient expertise in mastering English is indeed needed enough thus later we are not bothered with assignments or jobs that require us in mastering English, especially essay writing activities. The resolution of this problem, the teaching method was carried out at Prayatna Senior High School Medan. The aim was to train and equip students with skills in writing English Descriptive Essay Text. Thus, the Prayatna Senior High School students could master English especially in writing. The audience target of this service is the students of Prayatna Senior High School Medan. The dedication of this activity was held on January 25, 2018 at Prayatna Senior High School, with 25 participants participating in the students of Prayatna Senior High School Medan. From the result of the evaluation, the results and benefits of this service activity include increasing the skills of high school students in English, especially in writing English Descriptive Essay Text.

Keywords: writing, essay, descriptive text

1. Pendahuluan

Many things that required us to be able to write English essays wherever we are, this is because English is a foreign language that is actually required for each individual to be mastered. As we already know, English is a universal language which is used by the international community, therefore the demand for mastering English essays in various forms of work has never been inexhaustible.

Many things require us to master English, from trivial to somewhat complex. Speech or talking, make presentations, write reports, and tell stories is a matter of composing words, is part of the many public or routine activities that often require us to be able to speak English especially essay writing.

In English test, writing is one of the components that are still difficult according to the most of students. Writing in English is a difficult aspect so that students often fail in English tests. Starting from elementary school to the universities and those who want to work or study abroad had faced an English language test. There is nothing difficult to write in English. Like the other aspects. If you have the will and love to write even though you have not mastered it but you want to try it of course the result will be satisfactory.

Then, how do you write Descriptive Text in English? Writing Descriptive Text in English must follow applicable standards. Mastering English vocabulary in writing Descriptive Text in English will be easier. To write Descriptive Text, you should specify the target or the reader of the article and the topic that matches to the target. If you want to write Descriptive Text for children, the language used must be easy, simple and understandable for children as well as if you want to write Descriptive Text for adolescents and adults, then the language used must be in accordance with the world of adolescents or adults. If you are a beginner in writing English you should use more active sentences than passive sentences and use simple sentences.

Through this community service activity, the results of the author's research relating to learning English by providing knowledge on tips on writing Descriptive Essay Text in English are expected to open students’ insight, understanding and awareness of the importance of mastering English in the globalization era while increasing students' ability to write in English. And for teachers, this information sharing activity is expected to provide useful information to students in writing Descriptive Essay Text in English.

Based on the background of the existing problems, the preparation of community service proposals is carried out to be able to know, understand and be able to make Descriptive Essay Text in English properly and correctly.
Identification and Formulation of the Problems

In the current era of globalization, as well as the plurality of society today it is necessary to master the language used globally in almost all countries. Mastery of foreign languages especially English is absolutely necessary. Writing essays in English, especially in the form of Descriptive requires the ability to choose words and use grammar according to the rules. Basically, the principle of writing in Indonesian and English is not much different, but the grammatical structure used in English is different from the grammatical structure used in the Indonesian language.

One of the differences in the grammatical structure of English with Indonesian is in the form of tenses or sentences. English tenses are used to signify time, whereas Indonesian does not have a specific grammatical form to express time specifically. It can be said that grammar is one of the difficulties for students in making essays. To overcome common problems in essay writing in English, essay writing is needed especially in the form of a gradual Descriptive of students in Prayatna High School. The aim is so that the students of Prayatna High School can get used to writing especially in English properly and correctly.

Review of literature

What is an essay? Essays are one form of scientific writing briefly written on a particular topic specifically. Zemach & Ghulldu (2011: 56) states that an essay is a set of paragraphs that have a point of mind consisting of three paragraphs, but for academic writing usually consists of five paragraph.

Descriptive text is a text that describes a person’s image or object. The purpose is to describe or reveal a person, place or object. It could also be said that Descriptive text is a text that explains about what kind of person or object is described, both of its shape, its properties, the numbers and so on.

When writing descriptive text, there are some generic structures (actually not mandatory) for our writing to be true. The arrangement is:

# Identification: (contains about the introduction of a person, place, animal or object will be described.)

# Description: contains a description of something such as animal, things, place or person by decrying its features, forms, colors, or anything related to what the writer describe

Language Feature of Descriptive Text

a. Specific participant : has a certain object, is not common and unique (only one), for example: Bandengan beach, my house, Borobudur temple, uncle Jim

b. The use of the adjective (an adjective) to clarify the noun, for example: a beautiful beach, a handsome man, the famous place in jepara, etc.

c. The use of simple present tense: The sentence pattern used is simple present because it tells the fact of the object described.

d. Action verb: verbs that show an activity (for example, run, sleep, walk, cut etc…)

Example:

Prambanan is the largest Hindu temple compound in Central Java in Indonesia, located approximately 18 km east of Yogyakarta. It is characterised by its tall and pointed architecture, typical of Hindu temple architecture, and by the 47 m high central building inside a large complex of individual temples. It was built around 850 CE by either Rakai Pikatan, king of the second Mataram Dynasty, or Balitung Maha Sambu, during the Sanjaya Dynasty. Not long after its construction, the temple was abandoned and began to deteriorate. Reconstruction of the compound began in 1918. The main building was completed in around 1953.

2. The Implementation of The Method

The service was held on Saturday, January 25 2018 from 09.00 WIB at 12.00 WIB, with the attendance of the students Prayatna Senior High School Medan. Activities in the form of delivery of the main material of activities that will be carried out in relation to Tips for Writing Descriptive Essay Text in English in the form of practicing in front of the class in English so that students can get used to speaking and can be used in the world of work and in finding scholarships abroad.

3. The Result of Implementation

The alternative problem solving is done by giving training and tips to write Descriptive Text Essays in English at Prayatna Senior High School Medan, so that high school students are expected to have the knowledge and ability to write and practice Descriptive Essay Text in English and students are able to implement both in school and in the community and the world of work. The teaching method is carried out in the classrooms of students by using the explanatory method in a concise and detailed manner on writing tips in English with slides and presentations in front. Accompanied by providing a kind of test to determine the extent of the students’ ability to write and practice Descriptive Essay Text in English.

Knowledge is obtained from the results of teaching, students’ understanding can be better than before the
teaching was done. The students are able to write Descriptive Essay Texts in English by themselves. So with this training the trainees will be able to write English Text Descriptive Essays either at school, find scholarships or apply for their jobs. And there is no need for students to search the internet.

**Tabel 1. The Participant Target based on the School Level**

<table>
<thead>
<tr>
<th>No</th>
<th>Sasaran Peserta</th>
<th>Jumlah</th>
<th>Persentase</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tenth Grade</td>
<td>25</td>
<td>100%</td>
</tr>
<tr>
<td>Jumlah</td>
<td></td>
<td>38</td>
<td>100 %</td>
</tr>
</tbody>
</table>

The Preparation of community service activities, before the activity is carried out, preparations are made as follows:

a. Conduct literature studies on tips for writing Descriptive Essay Text in English for students who cannot speak English properly and correctly.

b. Preparing material and material for Descriptive Essay Text in English.

c. Give a test in the form of practice in front of the class regarding Descriptive Essay Text in English to students.

d. Determine the timing of the implementation and length of service activities with the implementation team.

e. Determine and prepare the material that will be delivered in the activities of community service.

**Activities**

a. Training Results

   Based on interviews, question and answer and direct observation during the activity, the community service activities gave the following results:

b. Increased knowledge and understanding of Prayatna Senior High School students in writing Descriptive Essay Text in English

c. The increased skills of Prayatna Senior High School students in writing Descriptive Essay Text in English for the benefit of the students themselves.

d. Supporting factors and inhibiting factors

Some of the factors that support the implementation of service activities are the amount of interest and enthusiasm of the participants during the activity, so that the activities take place smoothly and effectively. While the inhibiting factors are limited training time and because English is a foreign language in Indonesia, so there are still many students who think that English language learning is difficult both in terms of pronunciation and writing.
4. Conclusion

From this community service activity, it can be concluded that:

a. English is certainly no stranger and is often found on all occasions. Therefore, sufficient expertise in mastering English is indeed needed enough so that later we are not bothered with assignments or jobs that require us in mastering English, especially essay writing activities.

b. The training participants are able to know and understand about Tips for writing Descriptive Essay Text in English.

c. The trainees can write and practice Descriptive Essay Text in English properly and correctly. So that it can be implemented both at school, looking for scholarships or applying for jobs.

Suggestions

Suggestions for activities that have been carried out are:

a. More intensive implementation is needed for students to master English especially in writing Descriptive Essay Text in English.

b. Further training is needed to increase the knowledge and insight of the training participants in community development in Prayatna Medan High School.

c. It is necessary to implement the development of an explanation of the Essay material in English, especially the Essay in the form of Descriptive Text in Prayatna Senior High School so that it can be used both internally at school and when looking for scholarships and applying for jobs.

Daftar Pustaka

